assimilation of ethnic development. In the national natural assimilation, economic strength, cultural level, is crucial. In a sense, the national natural assimilation process is essentially the backward mode of production of advanced production mode in the process of learning is a kind of special phenomenon. Therefore, may say, it is a progressive phenomenon in the development of human history forward.

2.4 RESEARCH OBJECTIVES

To Study the factors which affect the Lower Middle School students' learning achievement in multi-literacy environment of Xinjiang Province, China.

2.5 RESEARCH QUESTIONS

What kinds of factor affect the Lower Middle School students' learning achievement in multi-environment of Xinjiang Province, China?

2.6 OPERATIONAL DEFINITIONS

Xinjiang: the name of Xinjiang Uygur autonomous region. Students refers grade nine students of one of school in xinjiang of China. Bilingual education refers special language teaching in Mandarin Chinese and Uyghur language. It refers minority students learning Chinese as their second language. The minority students have to teach Mandarin Chinese and take the HSK language performance test. Minority refers people living in Xinjiang and whose nationalities are Uyghur, Kazak, Hui, Kirghiz, Mongolian, Xibe, Tajik, Uzbek, Manchu, Daur, Tatar and Russian. Multi-culture refers to XinJiang as a multi-national province, the long-term mixed Han and minority nationalities live together, forming a multi-ethnic environment of the multi-cultural identity.

3. METHODOLOGY

3.1 Research Design

This research applied mixed method research; to survey factors affecting middle school students' learning achievement in multi-culture environment. The researcher will find out relationship between students learning achievement and school.

3.2 Population And Sample

Questionnaire have been used for 279 middle school students so as to obtain valid data regarding the factors affecting on learning achievement. The Questionnaire Model of research on the relationship between students' learning achievement and regional culture in ethic province. it applied questionnaire to find