example,kindergarten about three years , primary school will be haven six years, junior middle school will be haven three years, high school for three years.

2.2 CULTURAL DEPRIVATION THEOY

Cultural Deprivation emphasizes the social class structure of society, the working-class lack of some accuracy expected and acceptable cultural phenomena in the environment. Middle-class acquired cultural via primary socialization, but working-class without culture capital. Cultural capital assist middle-class be succeed in the capitalist society. The norm and Values the middle class lean help their education achievement and employability. Chris (n.d), Middle-class members can grasp employment opportunities more easily than working-class members. Because working-class members have been withdrawal from school in early age, they are educational underachievement. on the same way, the income of working-class members and their culture capital was correlated, and the relation are significant. Work-class members difficult break this vicious circle. Working-class members lack of cultural capital and education achievement and employability, so they cannot pass it to their children. Children in working-class have been failed education achievement, and lacked of essential skills, attitudes and values (Smith &Sadovnik, 2004). The working-class members drop out from school in the early age, it may cause they do not have enough time to assist their child learning. The working-class members are difficultly to find a good job with good salary.

2.3. CULTURE DIFFERENT THEORY

Culture has been defined in different ways, according to Geert (2011) mentioned that "culture is the collective programming of the mind that distinguished the members of one group or category of people from others".culture was cultivated by ethic group, and nations. the relatively field is the genders, collective and social class. for instance, genders relatively with Masculinity and Femininity culture, in the traditional Confucian culture as the dominant ideology in ancient China is a patriarchy-dominated cultural model. Meanwhile, they were both good at describing females through the culture conflicts between east and west, tradition and modern, and revealing their cultural psychology through marriage and family. For generations, in the history of education, human made a special effort to pass down its valuable traditions. The youth acquired culture from their family and society environment. In the general level, power is the basic concern because human groups are organized into a hierarchy. The social class is all people accept