with friend. The students who can finished homework by self, they got higher achievement than others. The students' learning attitude affect learning outcome.

5.3RECOMMENDATION

5.3.1.1 Recommendation for Practice

1)Since the study find out significant factors affect on middle school student learning outcome in multi-environment are recommended to attention on those factors.

2) School may try improving manage method by reading this study.

3) Teacher may understand students' significant factors affect on learning achievement basic on study mentioned.

4) This study can serve as reference for future study in the related field.

REFERENCES

Alfie, K. (2008). **Progressive Education**. Retrieved August 13, 2016, from http://www.alfiekohn.org/article/progressive-education/

Benfa,Y.&xianju, X.(1999). **China's Education Development history.**Retrieved August 13, 2016, from http://wenku.baidu.com/link?url=sWeqiicjGxAobUO2K18j8hnjLBRcvQv2s_VY10zdQiq_aZ2Ab1Taf5navaFNHi6TdM5SeK6WLB2phxF6H_ARXP0HkWfCof2W2272kbNA-q

Diehl, E. (2003).**Education Philosophies Definitions and comparison Chart**.Retrieved August 13, 2016, from http://archive.mu.ac.in/myweb_test/ma%20edu/M.A.%20Edu.%20Philosophy.pd

Ghorban, H., Shahran, M., &Ghlam,R. (2012). **The Relationship between Students' Conceptions of Learning and Their Academic Achievement.** Retrieved July 20,2017, from http://www.scirp.org/journal/psych/

Elain,F. (n.d.). ***Assessing Learning Achievement.*****Retrieved** August 12,2017 from https://www.unicef.org/lifeskills/.../AssessingLearningAchievement.doc

Martin,H., InaV,S., &Michel,O.M.(2015). **Timss 2015 Questionnaire framework.** Retrieved August 10, 2017, from https://timssandpirls.bc.edu/timss2015/downloads/T15_FW_Chap3.pdf

Neuendorf (n.d).**Internal Consistency Reliability: Can Cronbach's alpha be Too High.** Retrieved September 20,2017, fromhttp://academic.csuohio.edu/kneuendorf/c63111/hand5a.pdf