and ethnic cultural. The factors effect on students learning achievement is more complex.

The research analysis result gathered from questionnaire, national factor analysis about nationality and amount of child in a family bellowed

Model 2 the research adapts one variable to analysis Nationality are not effect on students learning achievement. The result of model 2 clearly showed Nationality has not affecting on students' learning achievement.

Model 3 is unique variable factor, this factor affect on students learning achievement because Xinjiang is a special area, majority ethnic group people will have more than one children in their are family because the outcome of the result is higher than one child in a family.

5.CONCLUSION

5.1 Conclusion

The purpose of this study was to find out the factors affect on middle school students learning achievement in multi-environment. The quantitative data were gathered to fulfill the study purpose and expectation.

The conclusion present about the result of data analysis as follows:

5.1.1 The results of Family Factors

The first factors affect on middle students learning achievement in multi-environment is family factors. Basic the data collected from middle school students were effect on parents' education level, parents job, and family income bellowed clearly showed the condition of family factors model 1P=0.08, p value greater than 0.005, it means model 1 is not significant affect on student learning achievement. In model 2 and model 3 researcher use exclusive method to find out in family factors which element significant affect on students' learning achievement. Compare model 2 and model 3, model 2 the result P=0.02 it directly affects on student's learning achievement. Model 3 this two element are not directly affect on students' learning achievement in multiple environment

5.1.2 The result of school factors

The school factor includes two part internal factors and external factors, the internal factors related with teacher teaching method and school management; the external factors motioned school environment; for example, the school size, classroom setting, and school cultural activities. According to SPSS Decision system