classify variable, school size, classroom setting and school activities are not significant affect on student's learning achievement. The internal factors related with teacher in this school. Basic on the result of multiple regression analysis (P=0.05), the variable affect on students learning achievement are teacher can help students solve problem, room teacher has expectation on students' learning achievement, teacher teaching method, and teacher motivated students. Therefore, student's achievement related with those variable, if the teacher wants to help students achieve their learning, have to consider these variable.

5.1.3 The individual factors related with learning achievement

The result of study affects on student learning achievement; the significant variable is as below Through the above table finding Variable affect on students learning achievement are students finished homework individually, students try do best in study, and student play online game. Those variable affect on students learning achievement. On the other hand, taking extra class after class, pay attention in classroom, and read book after school could be help students improve their learning achievement.

5.1.4 national culture factors effect on student' learning achievement

The national culture significant affect on students' learning achievement in multiple environment. National culture is the most important variable; it could be affect on life. Xinjiang is a special geographical area, in xinjiang also have different culture with Han nation people. The national culture effect on student' have a significant variable, for example, amount of child in family, and ethic parents' education level, job and family income. Those factor significant affect on students learning achievement. According to birth control in Xinjiang, Han nation family could not have two children, but ethic group family did not have birth control. Thus, basic on result show that one child in family, their learning achievement higher than two children in family. If the amount of Children increases, the students learning achievement will decrease.

5.2 DISSCUSSION

This study finding that significant affect on middle school students learning achievement in multi-environment. It was ascribing to social class. The student's family background is middle class, their learning achievement higher than working class background student. For example, parents job are teacher, company