staff, and government staff, their child final examination could be get higher score than others. Parents job are business owner, herdsman and unemployed, their children learning achievement lower than others. Thus, parent working level affect on students learning achievement. On the same way, parents' education level also affects on students learning achievement. Parents graduated primary level, their child got lower score. Getting high score students' parents were graduate above high school.

Basic on multiple regression result analysis that family income also affects on students learning achievement. Family have high income; their child gets higher achievement than low income family students. If the family have advance income, they can provide extra class for their child and they can support their child learning demand. The family income is one of significant factors affect on middle school students learning achievement in multi-environment.

The culture different affect on ethic group students learning achievement. The different language made Uyghur students more difficult, they have to learn mandarin and their mother tongue. Moreover, the traditional thinking and traditional birth concept. if a family have more than two children, it means have happiness and luck. However, the Han nation people are not allowed more than one child in a family, but ethic group allowed more than one or two children. It caused stress in daily life of ethic group family and could not provide quality life standard. Almost Ethic group have more than one child of family, their learning achievement significant lower than other students.

The school provide plenty of activities assist student relax and build school culture. it also can teach student get along with others. The students can learn how to work well in team. The home teacher is the key element to contact school, students and parents. The teacher helps students learning, the students have high achievement in study. On the same way, teacher always contact with parents, the student learning achievement will be improving. Thus, students love their teacher and wants to share problem to room teacher, it means students are believing teacher.

Students individual factor significant affect on learning achievement. Almost student could be finished homework on time, but got lower achievement than others. Maybe those students copy friends' homework or they did homework