questionnaire, in-depth interview, and focus group discussion. The data analysis was implemented by descriptive statistics: percentage, mean, standard derivation, and statistical analysis.

The findings of the research indicated that the majority, 261 (65.9%), of the respondents were women and 135 (34.1%) were male. Most respondents, 387 (97.7%) fell in the 18-30 year age range. In addition, 161 (40.7%) obtained grade 3 of the middle secondary education. Meanwhile, 138 (34.8) were in the 5,001-10,000 baht income range, and the largest category of careers, 153 (38.6%), was farmers.

The overall results of the moral principle of human resource development based on Buddhism principles was moderate ($\overline{X}$ = 3.453, S.D.=.536). Following the questions items, the highest level in average ($\overline{X}$=3.60, S.D.=.744) was "Students have a clear learning goal with the moral system; subsequently, "Students have applied the principles of precepts, meditation, and knowledge to learning" was high $\overline{X}$=3.58, S.D.=.730); and the lowest level in average ($\overline{X}$=3.16, S.D.=.839) was "Students are afforded meditation training."

The results of the moral principle related to human resource development based on Buddhism principles showed that about the virtues for a good household life -Truth and Honesty means respect the nation, the religion, and the king, Adjustment means no temper in any problem solutions, Forbearance means performing one's duty with patience, Generosity means be kindly generous to others; as well as, the five ennobling virtues are namely Loving-kindness and Compassion, Right Means of Livelihood without trickery, Sexual Restraint when being with the opposite sex, Truthfulness to learning, and Mindfulness and Awareness to do good deeds for His Majesty the King.

The guidance of human resource development based on Buddhism principles in intelligence and morality cultivation of the lower northern rajabhat universities' students was recommended as follows: 1) every university should establish a Buddhism center or club by assigning the Student Affairs and the executive board of the university, 2) every university should make a memorandum of understand (MOU) with the Buddhist universities, Mahachulalongkornrajavidyalaya University and Mahamakut Buddhist University to order to corporately cultivate students' morality, 3) the participation in morality cultivation of all sectors: the clergy, the state, the private, and the family, 4) in all majors the contents of religions, philosophy of life, morality and ethics are inserted