

Journal of

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Journal of Research and Curriculum Development

Objectives

1. To disseminate knowledge and educational innovations in research and curriculum development.
2. To disseminate academic research and the studies of educational personnel.
3. To be a medium for exchanging learning between educational personnel and interested persons.

Scope and type of published articles

To publish academic articles, research articles or book reviews related to curriculum development or learning management, assessment and evaluation or other research studies with findings that demonstrate knowledge or innovations and can be useful for improving education quality, curriculum, teachers, or learners at all educational levels and organizations.

Articles and texts published in this journal are the subjective opinions of the authors. Editors do not always have to agree. In the case of any articles that the readers observe plagiarism or impersonation without reference or misleading to be the work of the authors, please inform the editors of the Journal of Research and Curriculum.

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Number of experts evaluating articles

at least 3 reviewers per article

Publication Ethics Policy
Journal of Research and Curriculum Development

Duties of Authors

1. The authors must certify that the submitted work is new and has never been published anywhere before.
2. The authors must report facts derived from the research and do not distort data or provide false data.
3. The authors must cite others' work when using it in their research articles.
4. The authors must write research articles according to the format specified in "Guidelines for Authors".
5. The authors whose names appear in the articles must be participants in conducting the research.
6. The authors must identify funding sources that support the research according to the published article.
7. The authors must identify conflicts of interest (if any).

Duties of Editors

1. The editors are responsible for the quality of the articles for publication.
2. The editors must not disclose data of the authors and the reviewers to unrelated persons.
3. The editors must decide and select the articles for publication after evaluation process, considering the importance, recentness, clarity and consistency of the content with the journal's policies.
4. The editors must not publish the articles which have been previously published elsewhere.
5. The editors must not reject the article publication because of doubt or uncertainty.
6. The editors must not have conflicts of interest with the authors, the reviewers and the management team.
7. The editors must strictly detect plagiarism in the articles.
8. When plagiarism is detected during the article evaluation process, the editors must stop the process and contact the corresponding authors to request clarifications for "acceptance" or "rejection" of the articles.

Duties of Reviewers

1. The reviewers must maintain confidentiality and do not disclose some parts, or all of the articles submitted for consideration to unrelated persons during the article evaluation process (confidentiality).
2. After receiving the articles from the editors and realizing that they might have conflicts of interest with the authors, the reviewers must notify the editors and reject the article evaluation.
3. The reviewers shall evaluate the articles in their area of expertise by considering the importance of article content on that field of study, the quality of the analysis and the intensity of the work.
4. The reviewers must notify the editors if any parts of the articles are found to be similar or duplicate others' work.

Message from Editors

Journal of Research and Curriculum Development is a journal listed in the TCI Group 1 which aims to promote the development and dissemination of knowledge and innovations in curriculum and learning management. The journal accepts all types of academic articles and research articles related to curriculum development and learning management submitted by academics, researchers and graduate students to disseminate findings that are beneficial to academic and social circles. Interested persons can submit articles through the following channels: <https://www.tci-thaijo.org/index.php/jrcd/index>.

Readers who are interested in additional articles can contact the authors of the articles directly via the address specified in each article. We hope that the Journal of Research and Curriculum Development is highly beneficial.

Editors

Manuscript Submission Guidelines

Journal of Research and Curriculum Development

1. Types of published articles

Academic article shall demonstrate new *Body of Knowledge about curriculum development or learning management*. There shall be a thorough and comprehensive review of the literature or state of the art in research progress or educational trends in any topics or science. The author shall present the article in the form of analysis, synthesis, review, or academic opinion proposal on the topic of the presented article. The length of the article is approximately 12-15 printed pages including references. Only English-language articles are accepted.

Research article is a report on the results of research studies conducted by the author presenting new body of knowledge or innovations in curriculum development or learning management which has never been published in any journals. The article shall consist of the topics in the following order: the author's name in English, English abstract, English keywords, Introduction, Objectives, Scope of the study, Conceptual framework, Research methodology, Results/Findings, Discussion, Recommendations, Suggestions for future studies and References. The acknowledgement shall be stated before the references section. The length of the article is approximately 12-15 printed pages including references. Only English-language articles are accepted.

Book review is an article written to recommend, analyze, and review an academic book or textbook. The book review shall include the composition or structure of the book, the overview content of the book and the brief content of each section, advantages, disadvantages and/or benefits of the book. The length of the book review is no longer than 5 printed pages. Only English-language book reviews are accepted.

2. Format and preparation of research articles

****The manuscripts to be submitted must be an English-language article only.**

The manuscripts shall be typed, and the original version is submitted in a Microsoft Word file format using a 12-point Times New Roman font. The page is an A4 with the top margin of 3.0 cm., the left margin of 2.5 cm., the bottom margin of 2.0 cm. and the right margin of 2.0 cm. only, without dividing the content into 2 columns and the data must be specified. All manuscripts must have the following components:

1. Article title
2. Name of author(s)
3. Organization name and postal address
4. Corresponding author
5. Abstract
6. Keywords
7. Introduction
8. Research methodology
9. Research results
10. Discussion
11. Conclusion
12. References

3. Article writing guidelines

Abstract is a 150- to 250-word paragraph that provides readers with a quick overview of your essay or report and its organization. It should express your research (or central idea) and your key points; it should also suggest any implications or applications of the research you discuss in the paper.

Keywords are nouns or noun phrases in which enable readers to search research studies or articles easily. There shall be approximately 3-5 words.

Introduction explains the problematic background of the research by referring theories, results and findings, points out the importance of the research and proposes the research problems, what the research deals with and the research objectives.

Research methodology explains how the research is conducted in a systematic and clear way and describes population determination, sample selection, data collection and methods, data analysis and statistics used in data analysis.

Research results present the research findings consistent with the research objectives. The data shall be presented in a systematic way. The data analysis shall be interpreted. Tables, illustrations, charts or other media images can be included for better understanding. When a table is included, the text “Table....” shall be typed above the table and specify the source under the table (if any). When a figure is included, the text “Figure” shall be typed under the figure with the source (if any).

Discussion discusses and cites to prove that the research findings meet the research objectives and research hypotheses (if any) and how the research creates new knowledge and explains the phenomenon arising from the results of the research in a concrete way. Limitations of the research shall be explained (if any) and caution should be taken when writing in details or duplicating the meaning of the data presented in the research findings section. Suggestions shall demonstrate the ways in which the research results can be utilized or provide suggestions on limiting problems or that can be practiced for further studies.

References state the sources that are cited in the content of the article accurately and completely. The sources shall be acceptable, reliable and up-to-date. The citation must follow APA (American Psychology Association 6th edition) format.

4. Citation style

The correctness of citation style is a precondition for accepting an article to be considered for publication. If the original article contains incorrect citations, the journal will reject the article. The author must edit citations and resubmit the article (new submission). The author must follow **APA (American Psychology Association) 7th edition** format. The manual can be download from <http://www.journalclinicpsy.org/index.files/APA7th.pdf>. Example of citations are as follows.

5. Referencing style

References shall include items that are cited in the article only according to **APA 7th Edition** format.

6. Submission of manuscripts

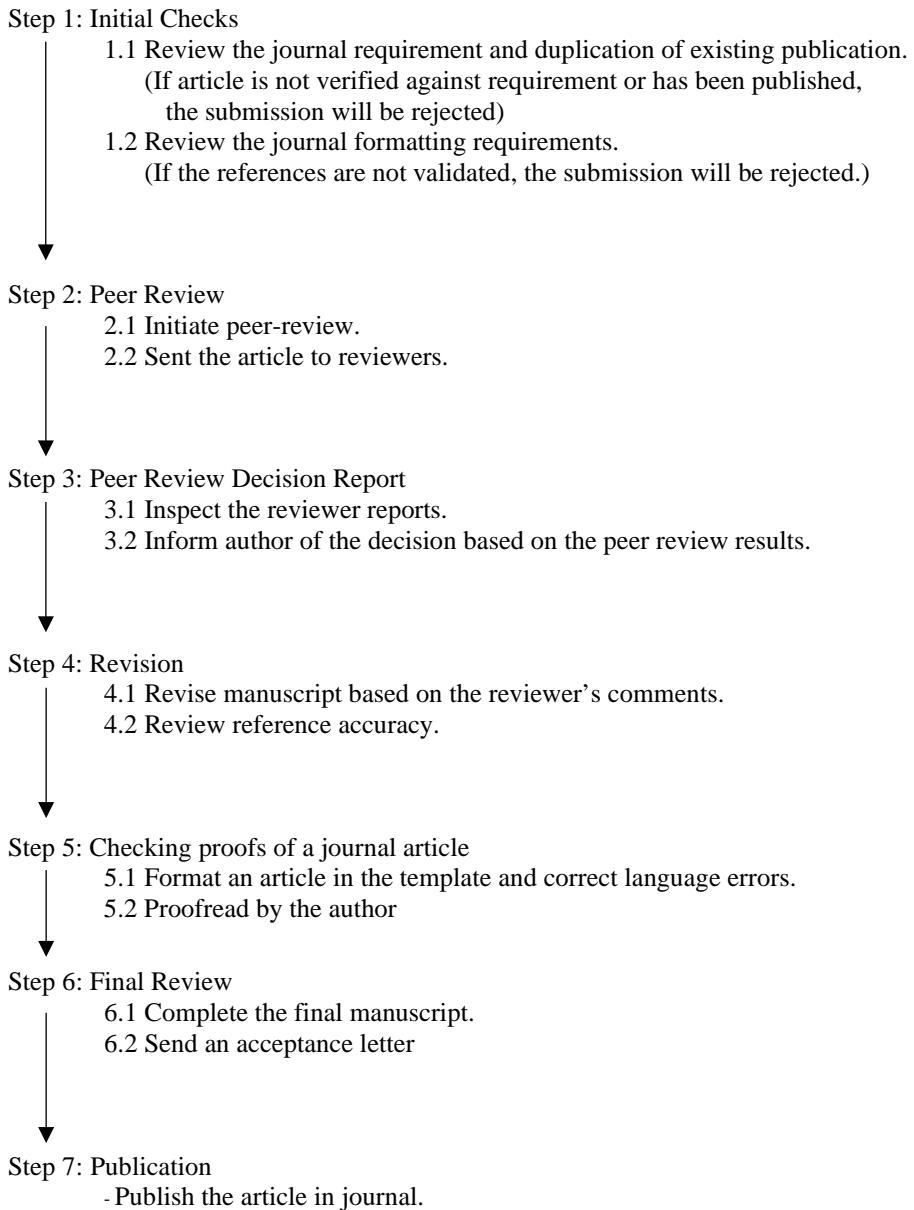
Please submit your manuscript via ThaiJO system at <https://www.tci-thaijo.org/index.php/jrcd/index>

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Process to Publish in a Journal of Research and Curriculum Development



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