

English Language Teaching Model for the Learners in Higher Education Through Online System among COVID-19 Pandemic Situations with Tacit Knowledge*



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Abstract

The objectives of this research as follow, 1) to study English teaching model by online system for the learners in Higher Education among COVID-19 pandemic situations. 2) to evaluate English teaching model by online system for the learners in Higher Education among COVID-19 pandemic situations. 3) to evaluate knowledge and satisfaction of the learners to the English teaching model by online system for the learners in Higher Education among COVID-19 pandemic situations. The academic article was to be the quantitative research by measuring the testing score from the experimental method which was designed during pandemic situation of COVID-19 by practicing English for Social Development Management. The objectives of this research are the online teaching instead of on site in order to avoid spreading of diseases by using the purposive sampling group who has been the undergraduate, the 3rd year student, amount to 46 students, field of Social and Culture Management, Human and Social Science Faculty, Rajabhad SuanSunadha University, during time, from July to October 2022 (15 weeks) semester 1/2022.

The results of research were found that the students could practice English Language with understanding, vocabulary and proverb structures of English Language which has been social development management field which getting along with listening, speaking, reading and writing to have effectiveness by adjusting content appropriately with teaching technical model in accordance with tacit knowledge by Dr. Suwannee Horsaengchai.

Keywords: English Language Teaching Model; Higher Education; Online System; COVID-19 Pandemic Situations; Tacit Knowledge

Introduction

Teaching technique by Tacit Knowledge is to teach through experience. For this model, it is to teach through online which is an educational innovation during COVID-19 Pandemic Situations. It has been changed old learning to be new learning by using technology to help teaching. It is a distancing model by teaching through website as well as to connect internet

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on computer. It is to use modern technology for building education which has been interaction both instructor and learners. There is no need to see one another face to face being comfortable, and quickly conducted as well as it can be accessible to everywhere, every time easily. It has built lifelong learning to the learners having media for presenting program such as content, message, slide, animation, sound, or video etc. for helping motivate the learners to be interested so well. The instructor can connect to website like real time on internet learning to be unlimited. Online teaching focus on learning as student center. (National Institute Development Administration, 2010).

Description and explanation content is English storytelling by the instructor who has been a facilitator. To advise the instructors for searching information as well as being a team work, each member in group helps to search information for supporting (Sharing information) to present working completely like participation by using teaching process 3 steps as follows, 1) Prepare before teaching step 2) Learning step and 3) Evaluate after learning step (Imsa-ard, 2019).

For this research article, it has been the action research to use the purposive sampling group: The 3rd year student, amount to 46 students, field of Social and Culture Management, Human and Social Science Faculty, Rajabhad SuanSunadha University, as well as to use the content: (SDM3401) English for Social Development Management. The course description is as follow: Training for understanding, vocabulary and proverb structures of English Language which used in social development management along with practical exercises of vocabularies and proverbs for writing, listening, and speaking during the time of research from July to October 2022 (15 weeks) semester 1/2022. The tools of research have been the online teaching namely Personal Computer (PC), Laptop (Notebook), iPad, and Smartphone by using the program that serves online teaching namely Zoom meeting, Google Meet, Group Line. For the communication channels, the learners sent work or paper and chat box namely E-mail-address, Group Line, Google drive etc.

With this reason, the researcher has resolved to design online teaching to the learners with English teaching model in Higher Education among COVID-19 pandemic situations.

Objectives of the Research

1. To study English teaching model by online system for the learners in Higher Education among COVID-19 pandemic situations.
2. To evaluate English teaching model by online system for the learners in Higher Education among COVID-19 pandemic situations.
3. To evaluate knowledge and satisfaction of the learners to the English teaching model by online system for the learners in Higher Education among COVID-19 pandemic situations.



Research Methodology

This studying was to be in Classroom Research or Classroom Action Research. The methodology followed to researching framework as Teaching model, Instruction, Content, Teaching tool, Schedule or teaching plan, Pre-test, Post-test, Test/Examination, Key words and Evaluation form, Satisfaction-Questionnaire. There were 3 steps as follow; 1. Prepare before teaching step 2. Learning step and 3. Evaluate after learning step

1. Prepare before teaching step

- 1.1 To set the group line of class.
- 1.2 To divide the learners to be 5-6 person per group.
- 1.3 To send the content that will be taught before learning 1 week following to direction for the member in group. Each people in group is divided to work by having condition that each one has to send the task to e-mail address of the instructor before learning one day.
- 1.4 Each learner must set the application to be Zoom and Google meet in Notebook or Smartphone, and link to the Line application into online classroom.

2. Learning step

- 2.1 To begin from bringing the content to be assigned in the last time, the instructor has explained the content, explaining, replying to the question and answering that suspected through PowerPoint Program, and then sharing screen of content on Notebook or PC
- 2.2 The instructor has explained the content to make the learners to be able to revise the old content. So this step, the learners have listened the instructor to explain content, sentences, idiom, analyze main idea, key words, to make the learners get learning like feedback to revise self-understanding.
- 2.3 The learners can practice making some questions with group of friends and find out the answer from the question; cooperation is to be a teamwork like participation, divided to work together, to help cooperation, to make exchange together in group. Each learner has interaction and relationship of friends so well.

3. Evaluate after learning step

- 3.1 The learners make test in Google form totally 10 items. The instructor made it before and send this link to line group, after finishing class suddenly by taking time 20 minutes (Turn off system).
- 3.2 The instructor make answer key by sharing screen and explain it. After finishing three teaching process namely prepare before teaching, learning step and evaluate after learning step, the instructor will evaluate the learners' satisfaction with the questions about evaluating of the learners, which were classified to be the parts like sample as follow, Instructor/Lecturer, Content, Teaching Method, Teaching Model, Time.

Content

Following course description TQF3 by adjusting content appropriately with trend and context on field of humanities and social science.

Tools for teaching

1. Zoom meeting and Google meet
2. Schedule of teaching plan
3. Pre-test
4. Post-test
5. Test/Examination (Imsa-ard, 2019).
6. Key words
7. Evaluation form (Imsa-ard, 2019).
8. Satisfaction-Questionnaire

Research Results

The result of the 1st objective is to conform with English teaching model by online, for the learners of higher education in COVID-19 Pandemic Situations. It was found that this model should be composed of teaching process 3 steps as follows, 1) Prepare before teaching step 2) Learning step and 3) Evaluate after learning step. By preparing before teaching step, the learners should do the pre-test for making the instructor to know basic English knowledge of learners and how to be adjusted it, as well as, to do the post-test for knowing development of learners continuously, including to have the final examination and key words for making the learners to occur in learning and understanding from perceiving accidentally. As the result to be the 85 percentage of learners got scores post-learning more than pre-learning. Anyway, the result of final examination, the 73.50 percentage of learners got scores in moderate level to fine level.

The result of the 2nd objective is to evaluate English teaching model by online system for the learners in Higher Education among COVID-19 pandemic situations by using rating scale 5 level of Likert Scale. It was found that the evaluating English teaching model through online media of learners to teaching model to be 4.35, which was in high level.

The result of the 3rd objective is to evaluate knowledge and satisfaction of the learners to the English teaching model by online system for the learners in Higher Education among COVID-19 pandemic situations. It was found that the learners have the skill of knowledge to be better than pre-learning as well as they have felt satisfaction to be 4.50, which was in high level.

The New Body of Knowledge

The framework of research is English Language Teaching Model for the Learners in Higher Education through Online System among COVID-19 Pandemic Situations with Tacit Knowledge by Dr. Suwannee Horsangchai

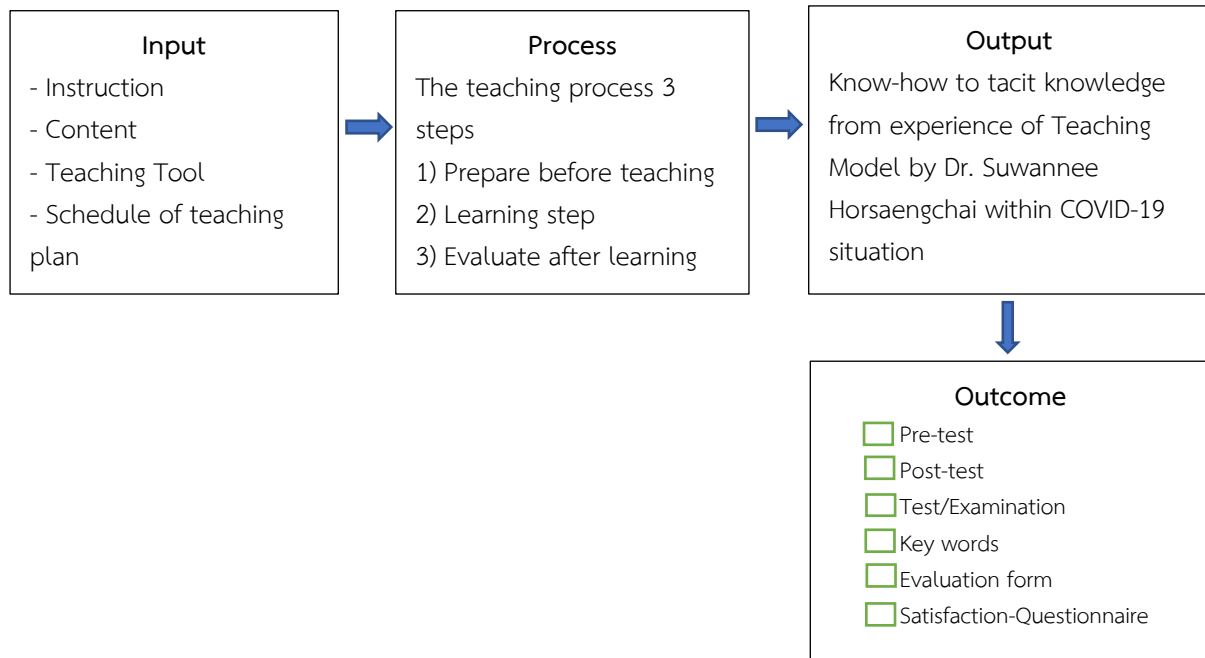


Diagram 1: English Language Teaching Model for the Learners in Higher Education through Online System among COVID–19 Pandemic Situations with Tacit Knowledge by Dr. Suwannee Horsangchai

For the finding of this research to be an action research which is the teaching technical model with tacit knowledge by Dr. Suwannee Horsangchai*. focusing on, the problem of online classroom from this research by analyzing each factor, it is found as follows:

Instructor: the knowledge and understanding of each instructor about using tools that were brought to teach the learners may have skill unequally. For this reason, the instructor should be enthusiastic about enhancing competencies more and educate the way of using online media to be not interrupted during of teaching. It will to be able to solve problem in due time, not spoil the atmosphere of teaching and make the learners confident both transit knowledge and information technology skill of the instructor.

Learners: A number of learners that were overabundant have affected to learn English so much. Therefore, English Language is the subject that must practice all of 4 skills; listening, speaking, reading, and writing. In fact, the number of learners has large more. So, the transition of knowledge is a one-way communication. The instructor could not know that the learners were interesting in class during communication or not. Another thing, duration of learning time has no activities because it cannot be done by. When it comes back, time out. So, the instructor can do something about online teaching for measuring the learners to be done the

test in Google form. It is designed by random for protection or copy key words together. Especially, the instructor has recorded and open camera of notebook or Personnel Computer (PC) all times of learning.

Teaching and media tool: Resources are not enough such as an unstable internet because of terrible weather, rainy day. So, it was the important factor for online learning not following to the plan.

Content: The content that brings to teach the students must be up to date, interesting, fit for class level. So, it is the motivation that the learners would like to learn with the instructor throughout the study period. Therefore, the content that is brought to teach is interesting.

Teaching technique: This is the competency of instructor that can motivate the learners concentrate on end of learning class. Using positive words is important, escaping from negative words or blame because this is the time that everybody is worried; it is an unusual time. Thus, the instructor should say cheerfully in order to make the learner feel relaxed and, comfortable to learn happily. The instructor should find the new method such as to make question by using game namely “Kahoot” in website; it can be downloaded easily for creating an exciting situation, including to get knowledge by songs, and to get entertainment, as well as, teaching plan, time control appropriately. These are techniques to prevent the learner from feeling bored; all of them depend on experience of instructor, how to control class.

Discussion of Research Results

From the research result of the 1st objective, according to English teaching model by online system for the learners in Higher Education among COVID-19 pandemic situations, it was found that, before teaching, the instructor should make the learners to be happy and feel good. Whenever the learners have done the pre-test before learning, it would make the instructor to teach learners to be easier. After that, the instructor rechecks by using the post-test for knowing their understanding. This is the reason of learning by passion according to Steve Jobs (2011) “The only way to do great work is to love what you do. If you haven’t found it yet, keep looking. Don’t settle. As with all matters of the heart, you’ll know when you find it.” (Jobs, 2011)

From the research result of the 2nd objective, according to the evaluating English teaching model by online system for the learners in Higher Education among COVID-19 pandemic situation, it was found to use model as follow, 1. Input: 1) Instruction 2) Content 3) Teaching Tool 4) Schedule of teaching plan, 2. Process: The teaching process 3 steps: 1) Prepare before teaching 2) Learning step 3) Evaluate after learning, 3. Output: Know-how to tacit knowledge from experience of Teaching Model by Dr. Suwannee Horsaengchai within COVID-19 situation. And the last 4. Outcome: 1) Pre-test 2) Post-test 3) Test/Examination 4) Key words 5) Evaluation form 6) Satisfaction-Questionnaire.

From the research result of the 3rd objective, according to the evaluation of knowledge and satisfaction of the learners to the English teaching model by online system for the learners in Higher Education among COVID-19 pandemic situation, it was found that the instructor should use the evaluating form and the satisfaction-Questionnaire for measuring and analyzing to be quantitative by using rating scale 5 level of Likert Scale. These are for evaluating English teaching model through online media as well as evaluating knowledge and satisfaction of learners of higher education in COVID-19 Pandemic Situations. As the result, the opinion level of learners to teaching model is to be effective.

Conclusion

There is the supporting of thinking freedom to the learners. It makes the learners “think outside the frame”. So, it brings to “Creativity”, the result of work was shown to the instructor over expectation. Thus, it may sometime be better or worse, alright? At least, the learners have thought freedom, as well as, it is a good matter of academic. It makes the learners to be happy. The instructor should practice the learners to have the main concept. They can do something because of loving and understanding, not make it because of commanding. Do not learn anything for scores. Finally, the learners will be happy to do it.

Suggestions

From the results of the research, the researcher has the suggestion as follows:

1. The suggestions from the research

if it has the pandemic like COVID-19, other researchers should study the setting of English Language Teaching Model or other fields in order to apply several dimensions of subject as well as they can use this model, in case, pandemic occurs like this situation in the university.

From the research result of the 1st objective, it was found that the only teaching model should be adjusted according to situation as well as it should be adjusted the content appropriately for both the learners in university and the learners in school.

From the research result of the 2nd objective, it was found that the evaluation of teaching model should be flexible following to situation as well as to the learners.

From the research result of the 3rd objective, it was found that the only teaching model should make the learners happy.

2. The suggestions for future research

For future research, the suggestions should involve organizations, or reformation for Teaching Model through Online System among COVID-19 Pandemic Situations with Tacit Knowledge by online.

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