Journal
of Liberal Arts
Prince of Songkla University

CORRECTION

Correction to: The Use of Home-Based English Language Activities to Enhance Thai Parents' Involvement in Their Children's English Learning: A Study of Thai Parents With Limited English Proficiency

Poowadol Srimalee[1] Songsavan Worraarpakorn[2]

Correction to: *Journal of Liberal Arts, Prince of Songkla University*, Volume 16, Issue 2 (July–December 2024), Article e280378.
https://so03.tci-thaijo.org/index.php/journal-la/article/view/280378
Published online: 25 November 2024

The original version of this article contained some minor inconsistencies between the text and Table 2, as well as a few typographical errors. The corrections are listed below and should be read in conjunction with the original article. The data in Table 2 are correct, and these corrections do not affect the findings or conclusions of the study.

1. Measurement scales (p. 8, Section 3.1)

1.1 *Original:* "an 8-point Likert scale…"
Should read: "an 8-point frequency scale…"

1.2 *Original:* "a 5-point Likert scale ranging from 1 (never) to 5 (often)"
Should read: "a 5-point Likert scale ranging from 1 (never) to 5 (always)"

2. Mean scores in the text (p. 13, paragraph 2)

Three pre-intervention mean scores reported in the text differed from the values in Table 2.

2.1 Encouragement, pre-intervention (Table 2, Item 6: participate in English learning activities)
Original: "participating in English learning activities (M=2.06)"
Should read: "participating in English learning activities (M = 2.03)"

2.2 Encouragement, pre-intervention (Table 2, Item 7: learn English vocabulary)
Original: "and vocabulary learning (M=1.89)"
Should read: "and vocabulary learning (M = 1.80)"

[1]***Affiliation:*** Research Unit in Linguistics, Literature, and Language Education for Sustainability (LLLES), School of Liberal Arts, Mae Fah Luang University, Thailand
หน่วยงาน: หน่วยภาษาศาสตร์ วรรณกรรม และการศึกษาด้านภาษา เพื่อความยั่งยืน มหาวิทยาลัยแม่ฟ้าหลวง ประเทศไทย
[2] ***Affiliation:*** School of Liberal Arts, Mae Fah Luang University, Thailand
หน่วยงาน: สำนักวิชาศิลปศาสตร์ มหาวิทยาลัยแม่ฟ้าหลวง ประเทศไทย

Corresponding Author: Poowadol Srimalee
E-mail: poowadol.sri@mfu.ac.th

*The original article can be found online at https://so03.tci-thaijo.org/index.php/journal-la/article/view/280378

2.3 Reinforcement, pre-intervention (Table 2, Item 10: learn new English vocabulary)
Original: "…and learning English vocabulary were 1.76, 1.69, and 1.59"
Should read: "…and learning English vocabulary were 1.76, 1.69, and 1.96"

3. Descriptive labels for mean scores (p. 13, paragraph 2)

The following descriptive labels should follow the class intervals described in the Data Analysis section (p. 11).

3.1 *Original:* "fell into the "rarely" category for all three behaviors"
Should read: "fell into the "never" to "rarely" categories for all three behaviors"

3.2 *Original:* "parents "often" encouraged their children"
Should read: "parents "sometimes" to "often" encouraged their children"

3.3 *Original:* "with positive reinforcement rising from "rarely" to "often.""
Should read: "with positive reinforcement rising from "never" or "rarely" to "often.""

4. Typographical and reference errors

4.1 p. 5: "Lui & Chung, 2023" should read "Liu & Chung, 2023."

4.2 p. 18, Acknowledgements: "Mae Fah Lung University" should read "Mae Fah Luang University."

4.3 p. 19, References, Huang (2013): The correct DOI is https://doi.org/10.1177/1362168813475950.

The authors apologize for any inconvenience caused.