

The Integration of learning and teaching in the subject of Population Education and Development Mission of University*

Onanong Woowong

Mahachularrongkornrajvidyala University, Phrae Campus, Thailand.

Abstract

This research aims to 1) study the learning and teaching in the student of Population Education; 2) to integrate the learning and teaching according to the mission of the university; and 3) to analyze the learning and teaching in the subject of Population Education with the mission of University. It was a qualitative research by using observation and interviews. The populations sampling were 25 persons. The results showed that; the content and composition and change of population, the selection of activity and instructional media development, the learning and teaching by emphasis the student center. The student got the body of knowledge and direct experience and they also had change the behavior namely they were interested in the activity, have cooperation, discussion, willingness in work, discussion participation, accepting and opinion and working as follows the assignation. The result of learning and teaching integration of the subject of with the mission of the University found that; the student had participated on 4 aspects as well namely on the graduate production aspect; on the research aspect; on the service for society aspect; on the artist and culture maintaining aspect, The result of analysis the learning and teaching in the subject of population study with the mission of University found that the learning and teaching had covered with the mission of University on 4 aspects as well.

Keywords: The Integration; The learning and teaching; Mission

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Introduction

National Education Act of 1999, (chapter 4) national educational guideline section 28, Curricular at all levels of education especially the higher education curricular emphasized academic development, with priority given to higher professions and research for development of the bodies of knowledge and society. Furthermore, Section 29, Educational institutions in co-operation with individual, families, communities, community organization, local administration organizations, private persons, private organizations, professional bodies, religious institutions, enterprise, and other social institutions shall contribute to strengthening the communities by encouraging learning in the communities themselves. Moreover, Section 30, Educational institutions shall develop effective learning process, in so doing, they shall also encourage instructors to carry out research for developing suitable learning for learners at different levels of education. (Povotong, 1999)

In part of Mahachulalongkornrajavidyalaya University, Phrae Campus has educational managed in the higher levels and it also has developed the learning-teaching all the time for producing the educate along with the mission of the University in 4 aspects namely; on the graduate production aspect; on the research aspect; on the service for society aspect; and on the artist and culture maintaining aspect. In part of the graduate school also has managed in the branch of Buddhist Studies and Public Administration. The policy of national education has emphasized the learning management by integration with learning for educate development to have the wisdom and emphasizing the direct experience of the learners. (Koehler & Mishra, 2009; Blau & Peled, 2012)

The Education Faculty has managed in the branch of Social Studies and it has one subject that the student will study in the subject of Education Population. The purpose of this subject is to get the knowledge and understand in the learning theory, the learning management by integration, and model of learning for matching with the policy of the University that has emphasized the integrated learning-teaching and bring the policy for action. (Blau, Mor, Neuthal, 2013).

Therefore, the researcher had done the class room research on the topic of the integration of learning and teaching in the subject of Population Education and development mission of university for adding the efficiency of the learning-teaching of Mahachulalongkornrajavidyalaya University, Phrae Campus.

Objectives

The main objectives of this research were as follows;

- 1) To study the management of learning–teaching in the subject of Population Education.
- 2) To integrate the learning–teaching the subject of Population Education according to the mission of the university.
- 3) To analyze the learning –teaching in the subject of Population Education with the mission of University.

Areas of the research

Areas of educational area

Mahachulalongkornrajavidyalaya University, Phrae campus, community in Phrae Province and Banmakratom School, Wangchin District, Phrae Province

Areas of Content

The Integration of learning–teaching in the subject of Population Education and development mission of the University

Areas population sampling

The population sampling were 25 persons consist teacher and officers 5 persons, students 5 persons and people in community 15 persons

Method

This research was a qualitative research by study from interview and observation from group study.

The study process included: 1) Study from the basis for management by integration that conducted the management the learning–teaching by integration with mission of the university from the guideline of course outline in the subject of Education Population; 2) Making interview lecturer and the officer concerned and had experience teaching for searching the learning guideline; and 3) acting the field work.

Analysis Data

It was a qualitative research by using observation and interviews.

The second step, studying the integration of learning – teaching in the subject of Population Education with development mission of University was as the following method.

The students arranged the extract curriculum activity in academic service to students in far communities.

2.1 Meeting teachers, students for discuss about Extract curriculum Activity for the integration with mission of the University.

2.2 Clarify the goal of learning management by the integration.

2.3 Conducting the guideline the learning management by integration from the Course outlines in the subject of Education Population.

1) Survey the area for arranging the activities on academic service

2) Giving the student write the project and submission the project

3) Student book date time and field work for arranging the activities on academic service and cultural preserve to the far school.

2.4 Conducted the role of the student for making cooperation the information and connect with the organization concerned for activities arrange and media development.

2.5 Fixed the period and method of conducting

Material and Data collection

Data collection by using observation and interviews from target group

Data Analysis

The Data Analysis by using the qualitative data analysis

The third step: Analysis learning – teaching in the subject of Education Populations with mission of University all 4 aspects namely; on the graduate production aspect; on the research aspect; on the service for society aspect; on the artist and culture maintaining aspect by the students participation in the operation

Data Analysis

It was a qualitative research by using the behavior observation and interviews.

Data collection

The researcher was made data collection as the teaching and providing the assignment to student for data collection, activities arrange and present in front of the class room.

Data Analysis

1) Data Analysis by interviews and then arrange the data

2) The data from observe, questionnaires and discuss leaded content analysis.

Results

The learning – teaching in the subject of Education Population found that the learning and teaching by emphasis the student center that the student had got the body of knowledge and direct experience and they also had change the behavior namely they were interested in the activity, have a cooperation, discussion, willingness in work, discussion participation, accepting and opinion and working as follows the assignation.

The learning – teaching integration of the subject of with the mission of the University found that, on the graduate production aspect, the student had sacrifice the time, strength, money creative idea, on time, responsibility on work and own development with society. On the research, the students had got new knowledge and learned about the process of the project by themselves, excited in work, got an experience, seen the work and collected the various data after they were done the filled work. On the service for society aspect, the student had creative ideas, sacrifice the time, strength, money and the community participated in the activity. On the artist and culture maintaining aspect, the students had got knowledge and participated in this issue: not only the administrator, teacher, leader of community but also people and the parent of student they also had listened the Dhamma, and hand make creating from the nature.

Analysis the learning and teaching in the subject of Education Population with the mission of University found that the learning and teaching had covered with the mission of University on 4 aspects and had practiced the various skills namely the design, be speaker for providing the knowledge, using the suppose role, got the learning from the real experience and the also had brought this knowledge to apply in the activity in form of suppose situation.

Discussion

From the research that found the learning – teaching each subject could diversity integration which was not overlap in content.

Recommendations

In the learning and teaching in each branch should analyze the content of each subject and bring the content that is similar to integration in learning – teaching together for reduce the overlap in the learning that has like and similar content.

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