

## A STUDY OF ENGLISH COMMUNICATION AS A SECOND LANGUAGE OF 2<sup>nd</sup> YEAR'S STUDENTS AT BANSOMDEJ CHAOPRAYA RAJABHAT UNIVERSITY

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### ABSTRACT

This thesis is especially aimed to study the level of improvement of English communication as a foreign languages of 2<sup>nd</sup> year students at Bansomdej Chaopraya Rajabhat University through the English teaching experience in the 2<sup>nd</sup> year class and through reading books, other thesis and general knowledge of English. The study is both qualitative and quantitative method. The population of study is composed of 2<sup>nd</sup> year's students at Bansomdej Chaopraya Rajabhat University every semester. For data collection, the research tools were used in collecting data that consisted of Teaching in the class reading, writing, communication skills of the students, students and participants observation group dissection, interview, pre-test and post- tests questionnaires. The key research tools used for measuring the overall data collection in the study was a practicing observation, valuation and total average, standard deviation and percentage to analyse the data and reports finding.

The finding of research is based on practical knowledge experience and Questionnaire were found as follows:

1. English as a foreign language teaching technics for improving the English communication skill as a reading text books, articles, paragraph, English News Papers, Magazines etc, listening English CDs and videos, Speaking English in the class as a group discussion exercises, communication difficulties corrections correct by teachers and deep vocabulary. With a total for pre-test is 40%, student's improvement is growing up for post- test and communication skill grown up to 75 % Students are very good practice for learning in the class and improving their communication skills every class under teacher's correct guidance and it's growing every class finally communication skill is grown up 85% still the end of semester

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2. Its very important for all students in the English class, English teacher should give them a practicing for reading, writing, exercises, English communication, group work, correct pronunciation, grammar learning for correct English speaking etc. Overall students can improve their English 80 to 85 % still the end of semester.

3. About student's communication skills for 2<sup>nd</sup> Year students of Bansomdej Chaopraya Rajabhat University at first they get the total grade 3.90 for the pre-test and for the post test can be see the improvement in their communication skills grown up to 7.95 for the post-test.

**Keywords;** English Communication / Second language

## 1. Background and Significance of the Problem

English Language is an International Language of the world and also second language for communication. Thailand is the one of the Asian Country and the Asean group member. English language is the base for communication and to get the knowledge from other countries, to progress the knowledge of science and technology, social and cultural, philosophy and the Religion, for develop the business relationship so, English language is the most important for Thai Society. Thai education ministry is developing the status of the English communication knowledge through the Schools and through the universities. Bansomdej Chaopraya Rajabhat University is one of the famous and oldest university of Thailand and still active to develop the English communication courses for the students. English as a foreign language cannot linguistically functions as a Second Language. What is expected of an English is a second language of learner:

1.1 To help the students in maintaining personal relations with the linguistic group

1.2 To help the students to carry on the social and cultural activities.

1.3 To help students to feel improvement of speaking with a group or may be the nation.

1.4 Encourage them to develop their reading, writing, vocabulary, and grammatical knowledge, and linguistic knowledge to better communicate.

Bansomdej Chaopraya Rajabhat University is located Itsaraphaph Soi 15, Thonburi, Bangkok, Thailand. Somdej chaophraya Barom Maha Sri Suryawong established the significant contributions to the prosperity of Thailand. He is the great inspirational figure for everyone in Bansomdej Chaopraya Rajabhat University.

There are all main faculties Humanities, Science and technology, Management, Bachelor of Education, Music and Traditional Thai Dance. All faculties have English program for the students. All departments aim is improving English as a second language for all students of Bansomdej Chopraya Rajabhat University.

The Present President of the Bansomdej Chaopraya Rajabhat University: **Asst. Prof Dr.** Mrs. Linda Genma is considering to open new International English program and giving a support, new ideas to all departments to develop a English study skill and try to contact with other countries to open a new project to civilize the English language studies and departments. According to research A Study of English Communication of 2<sup>nd</sup> year students at Bansomdej Chaopraya Rajabhat University.

## 2. The purpose of the Research

2.1 To study the level of students in English Communication and English language skills of the students of Bansomdejchaopraya Rajabhat University through the Teachings methods and techniques

2.2 To study the improvement of the students from low level to upper level in English language studies and make a perfect in communication

2.3 To study of the second year students' perception after receiving the teaching from the teacher in communication

## 3. Scope of Research

This research is aimed to study English teaching techniques having an effect on learning skills causing anxiety in English communication as a second language of 2<sup>nd</sup> year students at the four different parts of English usage of Bansomdejchaopraya Rajabhat University, studying the English program at the Department of Foreign Languages, Faculty of Humanities and Social sciences. The study is divided into four scopes as follows:

3.1 **The Scope of the Content:** It focuses on the study of English teaching techniques having an effect on learning skills of Bansomdejchaopraya Rajabhat University undergraduate students of the English program, who studying the second year classes at the Department of Foreign Languages, Faculty of Humanities and Social sciences.

**3.2 The Scope of the Area:** It focuses on the second year students of the English program studying at Bansomdejchaopraya Rajabhat University.

**3.3 The Scope of the Population:** The population of the study includes 100 foreign and Thai students studying in the second year at the Bansomdejchaopraya Rajabhat University in the academic year 2015. The samples of the study conducted by a purposive sampling method consist of 50 students, i.e., 85 foreign students and 15 Thai students.

**3.4 The Scope of the Time:** The study will be completed from the month of November 2015 to the month of February 2016.

#### **4. Expected Benefits**

4.1 To know the level of students in English Communication and English language skills of the students of Bansomdejchaopraya Rajabhat University through the Teachings methods and techniques.

4.2 To know the level of anxiety in English communication of BSRU EFL undergraduate students at the four different parts of English usage.

4.3 To know the second year students' perception after receiving the teaching from the teacher in communication.

#### **5. Method of Research**

This study is quantitative in nature. It focuses on a study of the communication level and the improvement of the second year student's English language skills at Bansomdejchaopraya Rajabhat University through teaching methods and experience and English language study skills to their condition. Therefore, the study will focus on the following.

5.1 The development of the student's understanding of the communicative process.

5.2 Teachers' providing opportunities for learning and practicing English communicative process in the class.

5.3 The development of the student's accurate and effective oral, aural, reading and writing skills .

5.4 The development of the student's grammar by teachers' arranging exercises for reading writing and speaking.



5.5 The providing of practicing methods and reports and participation of group discussion and debates.

## 6. Research result

6.1 General information of 50 respondents. Secondary students who use English as their second language. Bansomdej Chaopraya Rajabhat University found that the opinions were moderate. The most descriptive is the effectiveness of English communication, vocabulary, accents and grammar in English.

6.2 The results of the analysis of English as a whole were at a moderate level. On the other hand, it was found that the opinions of the second year students were moderate. Sort Ascending Descending Is the effectiveness of English communication, vocabulary, accents and grammar in English.

6.3 The results of the analysis of the causes, problems and obstacles caused by the communication of the second year students. Of Bansomdej Chaopraya Rajabhat University 1. Students lack confidence in English communication. 2. Students are not sure the accent in English communication. 3. Students cannot choose the correct vocabulary in English communication. 4. Students cannot use their English communication skills with confidence.

## 7. Discuss the results of the Research

Discussion will be found in chapter no.4: students Behavior in the English language learning class, communication, Grammar portion research between 10 to 12 students finding in 64 students, Teaching methods research and socio-cultural activities with the Asean groups of members in the university's motivation with 3 members and intelligence research members 3 and 5. Finally research question will be discussed with reference to the qualitative data collected and made this project at the Bansomdej Chaopraya Rajabhat University.

English as a second language activation process through all human beings of the Native speakers works out on input and productive grammar subconsciously process of English Language communication so grammar learning is the main part of English communication skill.

The research indicates that 'earlier is better' for improvement of English as a second language students. If the native speaker proficiency is wanted to improve English communication the qualification of the native speaker is must

considered by administration and education system that can be goal for development in English language studies and communication matters. The result of the informal research and interviews were taken at Bansomdej chaopraya Rajabhat University. Interviews with professors of English as a second language communication classes provided insight the facts and most important information of the English communication courses and description about the teaching and the student's activities in the class and their communicative approach for the future. Some teachers they provide the conversational activities for the students to help the students freely in the class. None of the teachers mentioned that in communication analysis or explicit instruction in spoken by using a standard grammar, although instruction in standard grammar must be addressed.

### **7.1 Grammar**

English as a second language teachers should present familiar with the rules of grammars and the sentences even through the natural order of English speaking grammatically structures proceed in a observation of English communication learning process, students should understand the rules of grammar is most important so teacher reform the testing of grammatical comprehension in English language speaking.

### **7.2 Teaching Methods**

The best way to learn the vocabulary is through reading, Reading is one of the best way of advancing vocabulary through the lessons, knowledge can be improve and can be represented either implicitly or explicitly and can be achived the conscious act through the vocabulary and lexis so teacher should provide more lessons for improve their vocabulary in the class.

For developing the English as a second language of learning in the university teachers should linguistically description explain in the class for improve student's pronunciation skills, such as phonology, phonetics, vowels and consonants sounds and their distribution patterns of rhythm (i.e. timing of syllable length, syllable stress, and pauses), phonetics is a science that describes all the sounds in language, phonology is the way speech sounds form systems and patterns, its important because it permits speaker to produce sounds to know the foreign accents easily.

### 7.3 Motivation

A study of English Communication as a second language of 2<sup>nd</sup> year's student of Bansomdej Chaopraya Rajabhat University means motivation of English language learning as a second language improve the level of learning and teaching process. The targets of the English Departments culture and the people would like to identify with particular culture because Thailand is a member of Asean community, so need to develop our personality and attitude to present to other community. The motivation for learning English as a second language has defined as either a goal, success, a reward, will or desire and for improve the level and rank of the Bansomdej Chaopraya Rajabhat University as an international level.

Finally, teachers should motivate students in many ways to help them overcome challenge of learning a second language like a teacher to be a main behavior to setting a relaxed atmosphere and make classes interesting and most helpful motivation, extra pressure of an upset or angry teacher as this would have negative effect upon student motivation because classroom atmosphere as well. So for teacher behavior and motivation most important for teaching process, and students motivate to improve our learning skill through the study hard. First the professors, and administrative requirements and lack of resources for make the extra English conversation and communicative courses at the university. Professors use the free communication approach however teaching conversation general English language proficiency and speaking composition, Oral correct pronunciation and communication improvement through the English studies.

Four professors interviewed indicated that the large levels of the students in the class was more challenge in instruction, more advanced students in each class would benefit from the type of instruction in the conversation norms and the difficulties to explain, each class may have English proficiency level activate for all majoring subject of communication. Grammar instruction and vocabulary through the reading would develop in the students.

The most of the teachers at Bansomdej Chaopraya Rajabhat University could not conversation in English, but other oral skills as well as vocabulary, reading, listening, and writing should be taught concurrently. The English as a second language of communication approach focuses specifically on conversation skills, the free communicative approach integrates content and allows teachers for the students to work on general language proficiency through speaking.

Classroom teaching materials are concerned, all of the teachers with deficiency in English language textbooks by either other supplements providing a grammar text with other materials such as website, literature, short paragraph reading, and textbook at all. Now a days internet is one of the effective resources in the eyes of professor, they find out especially news and video sites, helpful in the class.

Research founded Students desired much conversation in the class, text materials are helpful in learning conversation but did not the target materials as highly, communication skills is not enough to justify the lack of instruction in conversational norms.

Conversation data, including transcripts, audio recordings, and audio - visual recording of real conversations is not communication created for teaching purposes. These data are available in a variety of places (like a television, research collections, internet videos, group discussions, talk shows) in real conversation. As mentioned before language texts and materials of English language insufficient to provide students.

## **8. Suggestions**

### **8.1 Feedback Policy**

1) Students should have an understanding of English grammar before communication.

2) Students should have study English language training from phonetics.

3) Students should study English vocabulary before using in communication.

4) Students should study the use of English daring techniques to use the skills of communication in English before using in public communication.

### **8.2 Suggestions for Research next time**

1) Research should be conducted on English grammar before communication.

2) Research should be conducted on the practice of English from phonetics.

3) Research should be done to learn English vocabulary before using in communication.



4) There should be educational research, learn about English language techniques, dare to use communication skills in public English.

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